

POSITION: PREK-12 TEACHER

Purpose of Position:

Rockford Christian School teachers are student focused professionals who fulfill the mission of RC as the most significant school-related influence on student achievement. Rockford Christian School teachers are supported and empowered through a shared vision of learning to foster a school culture of academic excellence and spiritual growth where learners flourish.

Position:

- Full-time
- School Year
- Salaried / Contracted Employee (+ additional lab stipends, if applicable to the teaching assignment)
- Full Time Benefit Eligible / School Year

Reports To: Head of Lower School (PreK-4th Grade) / Head of Upper School (5th-12th Grade)

Evaluated By: Head of Lower School (PreK-4th Grade) / Head of Upper School (5th-12th Grade)

Direct Reports: None

Qualifications:

- Minimum of a BS/BA required or in pursuit of a degree.
- Applicable ACSI Certification or is able to obtain certification.
- In agreement with the Rockford Christian School (RC) Statement of Faith.
- Active member/regular attendee of Bible believing church and committed to growth in his/her relationship with Jesus Christ.

Professional Profile:

- Committed to the mission of RC - *to cultivate biblically minded students who serve God to their greatest potential and impact the world for Christ.*
- A teacher and learner at heart who loves students of all ages and exudes enthusiasm for shepherding the academic and spiritual growth of children.
- Characterized with integrity and maintains confidentiality.
- Utilizes critical thinking and problem solving skills.
- Demonstrates consistent spiritual leadership.
- Demonstrates effective verbal and written communication skills.
- Adapts communication style to suit different audiences.
- Uses multiple strategies to deliver instruction that meets the needs of learners.
- Exhibits initiative for working with minimal direct supervision.

Responsibilities:

- Exhibits a love of teaching and a passion to see each student succeed.
- Develops trusting, productive relationships with students in order to create a safe, positive, and productive learning environment.
- Possesses knowledge about cognitive, social, and emotional development of learners including how students learn at any given developmental level, how students progress in a certain subject area, awareness of individual needs and abilities, how to tailor instruction to meet each learner's needs, and how to assess learning appropriate for the age and content area.

- Demonstrates expertise in a given content or subject area as well as knowledge of the standards, learning targets, and appropriate materials for the student age and content area.
- Solicits feedback from students to self-reflect on their own teaching, set goals for improvement, and grow in the craft of teaching.
- Integrates a biblical worldview in daily instruction that examines God's creation, man's brokenness, the redemption of Christ, and God's future restoration.
- Engages in ongoing professional growth conversations with Division Principal.
- Demonstrates patience, care, and kindness for all learners and families.
- Partners with parents through compassionate, empathetic, and consistent communication.
- Serves as a collaborative, productive team member who attends school events, department meetings, and other committees that enhance the student and faculty experience at Rockford Christian School.
- All other duties as assigned.